CYBERNETIC CULTURE AND EDUCATION

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The author wishes to make a pleasure in favour of the use of the teaching, even in primary schools, of elements of cybernetic culture for the education of modern man.

Through the acquisition of such elements and the understanding of the physical mathematical demonstrability of the levels of memorisation of some informative intra- and extracellular data which lead to Pavlovian conditioned reflexes, it would be possible to obtain on the scientific-cybernetic numerical plane, the dynamics which govern the psychosomatic life of man.

This thesis is supported by paradigmatic points contained in the author's original work "Psychotherapeutic method based on cybernetic instruction".